## Carroll Middle School 2023-2024

### **7th Grade Course Selection Sheet**

Student FIRST Name:	Student LAST Name:
Accelerated and elective course descriptions are located on the back of this sheet.  Courses are subject to change based on staffing.	
All students will participate in the following academic as *Science *Social Studies Physical Education/Health Multidisciplinary Rotation- Computer Applications, Study Hall Elective class (Band, Choir, General Music/Course T	Art, Technology Education
	for 7th grade. If your child has met the criteria for one of
If you are interested in an accelerated course in Math <b>placement</b> . NWEA percentiles can be based on fall or	
English 7Accelerated English 7*  *Must meet at least one qualification plus teacher rec	
Currently in Accelerated Eng 6 with a B- AverCurrently in Accelerated Eng 6 & NWEA ReadA- Avg in Eng 6 & NWEA Reading score at/aboTeacher recommendation(based on daily cla	ing score at/above 85%ile ove 85%ile
Math 7Pre-Algebra 7*  *Must meet at least one qualification plus teacher recNWEA Math score at/above 85%ileCurrently in Accelerated Math 6 with NWEAA- avg in Math 6 & at/above 85%ile on MathTeacher recommendation (based on daily c	at/above 85%ile NWEA
Algebra 1* NWEA Math Score: 90th %ile or above and to	eacher recommendation (Based on daily class performance)
ELECTIVES (Choose ONE option below, classes are y Band 7 Choir 7	year long unless otherwise noted)
Semester Electives (General Music & Cou	irse TBD)
Jazz Band	
Performance Choir	
I acknowledge that my student will participate in the courses designated above.	

Parent Signature:



# Carroll Middle School 7th Grade Course Description Guide 2023-2024

#### Pre-Algebra

Summary: This course emphasizes the development of pre-algebra skills and concepts such as simplifying math expressions, solving multi-step equations and inequalities, using transformations, and problem solving. This course enables the advanced student to make the transition to Algebra in only one year. It is for the advanced seventh-grade student who has strong problem solving and computational skills. Teacher recommendation (based on daily class performance) is required.

#### Algebra I

Summary: Algebra I provides a formal development of algebraic skills and concepts used in a wide range of problem-solving situations. The concept of functions is emphasized. Topics include: operations with polynomials, quadratic equations, slope-intercept, statistics and probability, exponents and exponential functions, system of equations, and radical functions. Taking Algebra I as a 7th grader requires skipping a full year course in Pre-Algebra. This course presents many algebra concepts not found in the current 6th grade curriculum. The absence of this material may require an increased amount of time studying beyond the normal classroom day. Study sessions after school with additional tutoring may be necessary for students not completely prepared for the Algebra I course work. Careful consideration should be taken before selecting Algebra I in the 7th grade. We highly recommend reviewing the math pathways offered at CHS prior to making your decision. NWEA Math Score: 90th %ile or above and teacher recommendation (based on daily class performance) are required.

#### **Accelerated English 7**

Summary: Accelerated English 7 will build upon the expectations set forth in the English 7 curriculum. Students will be engaged with in-depth and rigorous coursework that focuses strongly on analyzing and synthesizing a variety of texts. The writing focus in this course will teach students how to write for varied purposes while preparing them for writing in advanced courses in the future. \*Students must meet at least one qualification of: Currently in Pre-AP Eng 6 with a B- Average, Currently in Pre-AP Eng 6 & NWEA Reading score at/above 85%ile, A- Avg in Eng 6 & NWEA Reading score at/above 85%ile. Teacher recommendation (based on daily class performance) is required.

#### Semester Electives--General Music 7—1 semester

Summary: Students will learn about and engage with stage management and music technology through the use of lecture, group discussions, individual projects, group projects, and daily participation focusing on music technology, stage management, and ensemble performance all to achieve the building of functional stages for various ensembles such as; concert band, choir, and rock band through the use of professional sound equipment. **Additional Semester Elective Course TBD--1 semester.** Students that select semester electives will be scheduled with different teachers for each semester.

#### Peer Tutoring 7—1 semester

Summary: Students in Peer Tutoring participate in assisting students with special needs for one period each day. This experience provides students with the ability to explore opportunities in the field of special education. Classroom grades are based upon both participation and reflective writing assignments. The counselor will select the other semester elective for the student.